

Paper neighborhood

Educator guide | Flexible starting ages: 5 to 7, 7 to 9, 9 to 11 years

Design welcoming buildings and a shared neighborhood. Draw directly on the page, or add torn-paper shapes if that suits your group.

AT A GLANCE

About 25 minutes, with pauses as needed. Use one or both activity pages.

Materials: Printed activity pages; Crayons, pencils or washable markers; Optional: scrap paper and glue stick with adult support.

INVITE, EXPLORE, CREATE

- 01** Choose a place for the neighborhood: a home, library, studio or an invented place.
- 02** Add doors, windows, signs or textures to the three building outlines.
- 03** Use the open map to draw buildings, paths and places to meet or pause.
- 04** Discuss one feature that helps people enjoy the space, such as shade or a wide path.

MAKE IT WORK FOR YOUR LEARNERS

- The complete activity works with drawing only; cutting and gluing are optional.
- Show one building at a time or invite the learner to choose a single building.
- Offer two place ideas, pictures from a familiar setting or the option to invent one.
- If using collage, offer large pre-torn paper pieces and supervise materials as appropriate.

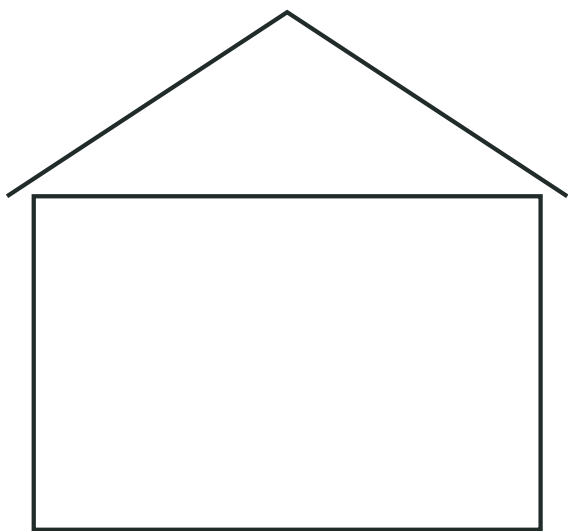
PRINT & USE

Print at 100% / actual size on the matching paper size. Black-and-white printing works well. Free to print, copy and adapt for classrooms and home.

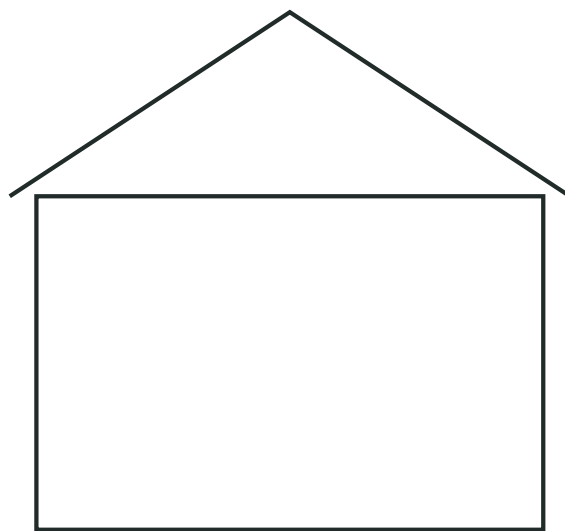
Participation can include looking, choosing, pointing, describing or making. Skip any step and respect a request to pause. No personal information is needed.

Places for our neighborhood

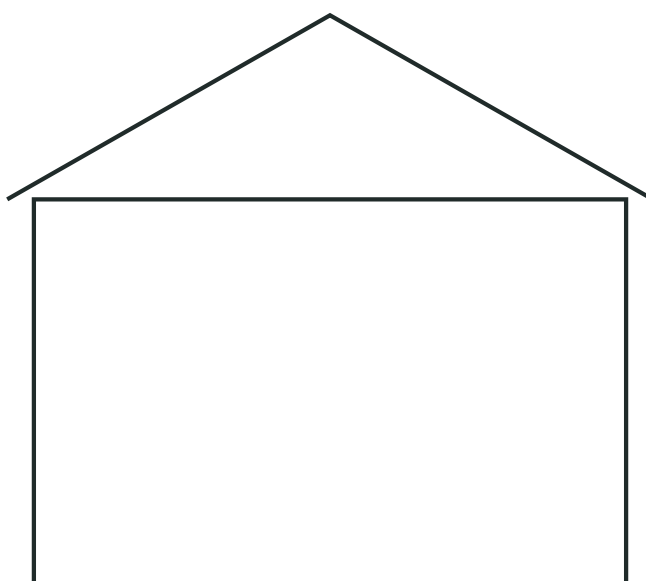
Add doors, windows, signs and details. Each place can be real or imagined.



A place to make



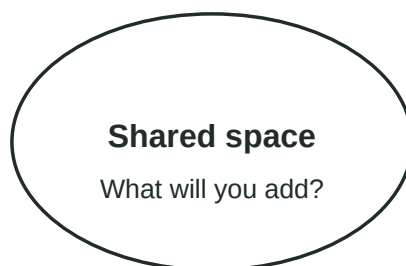
A place to share



A place you choose

Build a shared place

Draw buildings and paths. Add somewhere to meet, play, make or pause.



Think about how people could move around and enjoy your neighborhood.