

Paper neighborhood

Educator guide | Flexible starting ages: 5 to 7, 7 to 9, 9 to 11 years

Design welcoming buildings and a shared neighborhood. Draw directly on the page, or add torn-paper shapes if that suits your group.

AT A GLANCE

About 25 minutes, with pauses as needed. Use one or both activity pages.

Materials: Printed activity pages; Crayons, pencils or washable markers; Optional: scrap paper and glue stick with adult support.

INVITE, EXPLORE, CREATE

- 01** Choose a place for the neighborhood: a home, library, studio or an invented place.
- 02** Add doors, windows, signs or textures to the three building outlines.
- 03** Use the open map to draw buildings, paths and places to meet or pause.
- 04** Discuss one feature that helps people enjoy the space, such as shade or a wide path.

MAKE IT WORK FOR YOUR LEARNERS

- The complete activity works with drawing only; cutting and gluing are optional.
- Show one building at a time or invite the learner to choose a single building.
- Offer two place ideas, pictures from a familiar setting or the option to invent one.
- If using collage, offer large pre-torn paper pieces and supervise materials as appropriate.

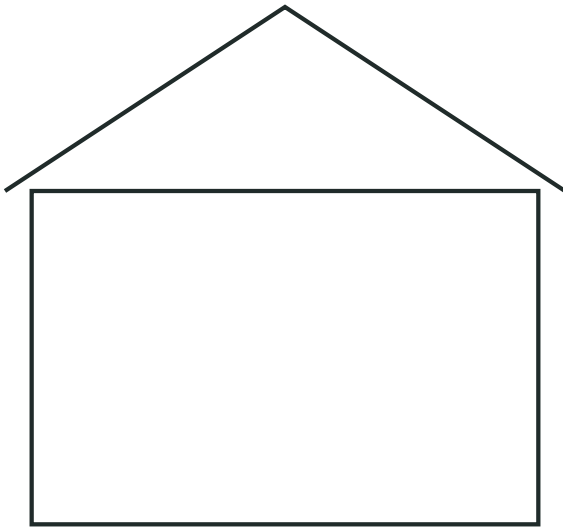
PRINT & USE

Print at 100% / actual size on the matching paper size. Black-and-white printing works well. Free to print, copy and adapt for classrooms and home.

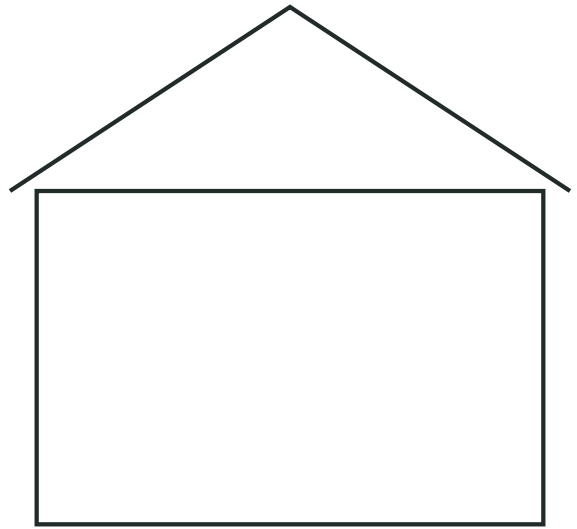
Participation can include looking, choosing, pointing, describing or making. Skip any step and respect a request to pause. No personal information is needed.

Places for our neighborhood

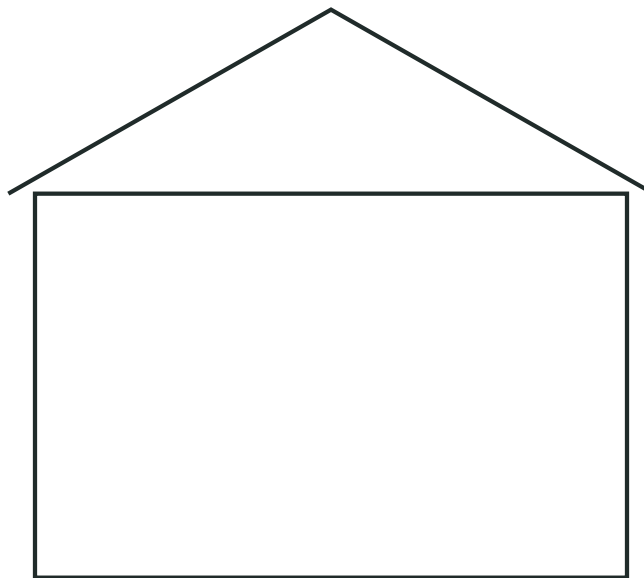
Add doors, windows, signs and details. Each place can be real or imagined.



A place to make



A place to share



A place you choose

Build a shared place

Draw buildings and paths. Add somewhere to meet, play, make or pause.

Shared space

What will you add?

Think about how people could move around and enjoy your neighborhood.