

Count and create pumpkins

Educator guide | Flexible starting ages: 3 to 5 years

Explore quantities with pumpkins, then make your own pumpkin groups.
Use one or both activity pages. Let the learner choose where to begin.

AT A GLANCE

About 5 to 10 minutes per activity, with pauses as needed.

Materials: Printed pages; crayons, pencils or washable markers.

Optional: Large counters or stickers, used with adult supervision.

Learning goals: Count groups of 1 to 5 and connect quantities to numerals.

Then represent a quantity with marks, drawings or objects.

INVITE, EXPLORE, CREATE

- 01** Look at one pumpkin group. Touch or point to each pumpkin as you count.
- 02** Say, point to or circle the number that matches the group.
- 03** On the creation page, choose a number from 1 to 5 for each patch.
Draw pumpkins, make marks or place counters to show that many.
- 04** Count the new group together. An adult can write the chosen number.

MAKE IT WORK FOR YOUR LEARNERS

Easier: Start with groups of 1 or 2. Cover extra rows and offer two choices.

Count together; an adult may point or move a counter for each pumpkin.

More challenge: Make two groups with the same number, or compare which group has more or fewer. Try a different number in each patch.

Accept looking, pointing, words, gestures or adult-recorded choices.

Skip any step and respect a request to pause. No required finish.

PRINT & USE

Print at 100% / actual size on US Letter paper. Black-and-white works well.

No personal information is needed. A grown-up may read directions aloud.

These are playful invitations, not a test.

Count the pumpkins

Count each group. Say, point to or circle how many.

	1	3	2
	4	2	1
	2	5	3
	4	3	5
	3	5	4

Count together, point or say. Pause whenever you need.

Your pumpkin patches

Choose a number from 1 to 5. Make that many in each patch.

Draw pumpkins, use marks or place counters. An adult can write the number.

MY NUMBER 	MY NUMBER 
MY NUMBER 	MY NUMBER 

Try one patch or all four. Count together, then choose what to try next.